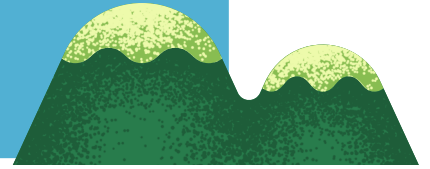


MAUNGA NEWSLETTER

Term 1 2025



ELIM EXPLORATION: Mahi/Work
ARISE Aspect: DILIGENCE
Steady+Persistent=Diligence

Bible Programme

Central Idea: We are called to work

This term, we will be focusing on the theme of how does God want us to work. What is work in God's kingdom and how can we contribute to the work. We will explore characters from the bible who worked for God.

Ākonga will learn:

- That God asks us to work with a willing heart
- That we need to work with diligence, loyalty and earnestness
- That when we work for people we need to work as if we are working for God

Study Scripture

Weeks 1-5

Colossians 3: 23-24 NLT

Work willingly at whatever you do, as though you were working for the Lord rather than for people. Remember that the Lord will give you an inheritance as your reward, and that the Master you are serving is Christ.

Weeks 6-10

Luke 12:48 NLT

"From everyone who has been given much, much will be demanded; and from the one who has been entrusted with much, much more will be asked."

Theme / Integrated Inquiry

Central Idea: Mahi/Work

DEFINITION:

Work is when you do something to get a job done. You could be using your hands or your brain.

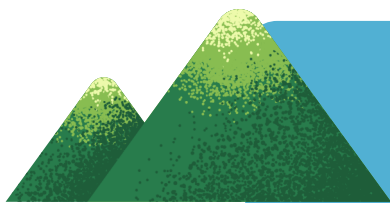
Work:

- helps us and others
- makes things better
- completes a goal, achieves a purpose or a result
- produces goods or services
- contributes to community
- meets needs or wants

This term, we will be exploring **Social Sciences** through the lens of roles and responsibilities.

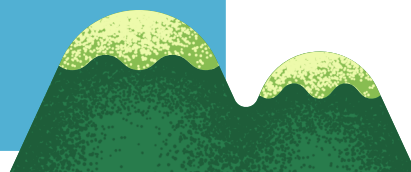
Ākonga will:

- Explore what work is and who does the work
- Explore where and how they can work
- Explore who their community is
- Explore how they can contribute to their community



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Literacy

All four classes in the Maunga Team are participating in the Structured Literacy programme (BSLA), with each year working at different Taumata (levels) to suit the class's overall needs. Individual ākonga will also be grouped by ability for targeted support during small group lessons, so their learning may differ from the whole-year plan below. **You can track their progress through home learning.**

Students will swap classrooms for a half-hour each day in order to learn story structure and extend their vocabulary. They will also work on specific letters and sounds.

The whole-year teaching focuses for each class are as follows:

- **Year 1: (Taumata 1):** Single consonants, short vowels, consonant digraphs (e.g., s, s blends, f, g, r, w, h, k, sh, ck, ch, v, ng).
- **Year 2: (Taumata 2):** th, y, z, short vowels, double consonants, tch, x, ee, blends (with s, l and r), end blends (e.g. sk, st, nk), endings such as ing and ly, oo, wh and qu
- **Year 3 (Taumata 3):** Target graphemes, vowel digraphs, early morphemes (ing, s, er, est, ed, ly), and more complex manipulation skills (e.g., i-e, a-e, o-e, u-e, short/long vowel revision, alternative c and g, -ing, -ed, y).
- **Year 4 (Taumata 4):** Vowel teams, r-controlled vowels, alternate spellings, diphthongs, and tense markers (e.g., ai, ay, ar, oa, igh, ea, ur, or, er, air, ph, ow, ou, oy, oi).

Mathematics

For Maths, we are using the Maths - No Problem! programme, a structured maths programme, which is tailored to each year level. The whole-class plan below outlines the general focus, but individual ākonga will be supported in small groups for more personalised learning.

Year One Students will explore the concepts of :

-Matching, sorting, comparing and ordering, patterns, counting, time, composition of numbers up to 5, and start on exploring 2D shapes.

Year Two Students will explore the concepts of:

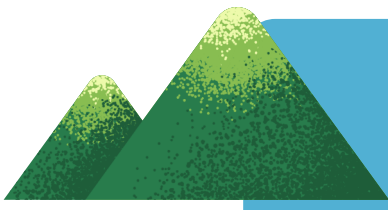
-Numbers to 10, number bonds, addition and subtraction within 10, positions, numbers to 20, addition and subtraction to 20.

Year Three Students will explore the topics of:

-Numbers to 100, addition and subtraction, multiplication and division of 2, 5 and 10, length.

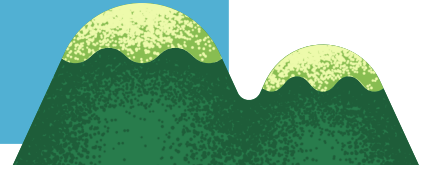
Year Four Students will explore the topics of:

-Numbers to 1000, addition and subtraction, multiplication and division of 2 digit problems involving renaming, and length.



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Notices

Talofa, Kia Ora, Malo e Lelei, Kia Orana, Fakalofa Lahi Atu, and warm greetings to all our wonderful parents and caregivers!

We are excited to meet you all at the School Picnic and Meet the Teacher Evening on Tuesday 11th February @5pm.

Bring a picnic, join in the fun and meet your classroom teacher, school staff and other parents. It is a great opportunity to meet other families and encourage friendships between your child and their friends. Friendships are a key part of your child feeling like they belong and helping them to engage in learning.

We also have a Parent Info Evening on Literacy on March 25th @ 5:30pm which is an opportunity to learn about our literacy program in more detail as well as ask questions to gain clearer understanding on how you can support your child.

Thank you for your ongoing support. We can't wait to share this fun and memorable day with you!

Kind regards,
Sarah de Raat
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