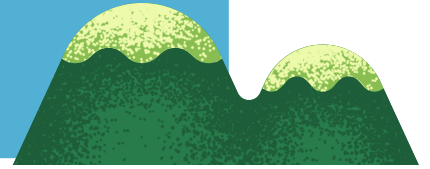


MAUNGA NEWSLETTER

Term 4 2024



ELIM EXPLORATION: Power / Mana
ARISE Aspect: Skills - "Sharpen your axe"
Key Verse: Corinthians 12:4-11

Bible Programme

Central Idea: God Gives Us Power

This term, we will be focusing on the theme of God's power and how it empowers us to be brave, loving, and kind. Ākonga will learn:

- That God gives them power through His Spirit, helping them live good lives.
- How this power enables them to do hard things, such as being kind, sharing, and being brave in their everyday lives.
- To practise being brave, loving, and disciplined by trusting in God's power.
- To embrace new challenges, show love to their friends, and exercise self-control during difficult moments.

Study Scripture

Weeks 1-5

"This is why I remind you to fan into flames the spiritual gift God gave you when I laid my hands on you. For God has not given us a spirit of fear and timidity, but of power, love, and self-discipline." - 2 Timothy 1:6-7

Weeks 6-10

"By his divine power, God has given us everything we need for living a godly life. We have received all of this by coming to know him, the one who called us to himself by means of his marvellous glory and excellence." - 2 Peter 1:3

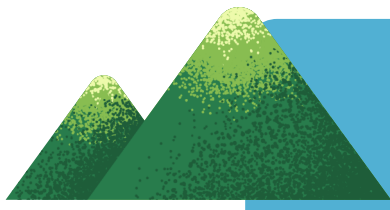
Theme / Integrated Inquiry

Central Idea: POWER / MANA

Power is energy that makes things move and change, coming from one source and used in different forms in our everyday lives.

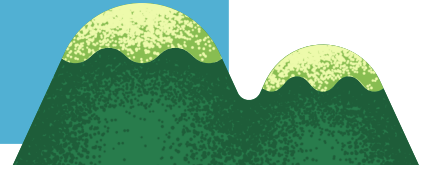
This term, we will be exploring the **Nature of Science** and the **Physical World** through the lens of energy and power. Ākonga will:

- Explore how energy works, using diagrams and discussions to explain concepts like the water cycle and how water power generates electricity.
- Create posters as a final project to show their understanding of energy transformations and the water cycle.
- Discover how electricity is used in everyday life and discuss practical ways to save energy, such as turning off lights and conserving water.
- Learn how water can generate power and how energy changes form, like water's movement turning into electricity.
- Participate in hands-on activities, including building water wheels and simple circuits, to see how energy flows and powers devices at home.



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Literacy

All three classes in the Maunga Team are participating in the Structured Literacy programme (BSLA), with each working at different Taumata (levels) to suit the class's overall needs. Individual ākonga will also be grouped by ability for targeted support, so their learning may differ from the whole-class plan below. You can track their progress through home learning.

The whole-class teaching focuses for each class are as follows:

- **Pūtakitaki** (Taumata 1): Single consonants, short vowels, consonant digraphs (e.g., s, s blends, f, g, r, w, h, k, sh, ck, ch, v, ng).
- **Pīwauwau** (Taumata 3): Target graphemes, vowel digraphs, early morphemes (ing, s, er, est, ed, ly), and more complex manipulation skills (e.g., i-e, a-e, o-e, u-e, short/long vowel revision, alternative c and g, -ing, -ed, y).
- **Pīwakawaka** (Taumata 4): Vowel teams, r-controlled vowels, alternate spellings, diphthongs, and tense markers (e.g., ai, ay, ar, oa, igh, ea, ur, or, er, air, ph, ow, ou, oy, oi).

Mathematics

For Maths, we are using the Maths - No Problem! programme, a structured maths programme, which is tailored to each year level. The whole-class plan below outlines the general focus, but individual ākonga will be supported in small groups for more personalised learning.

Pūtakitaki:

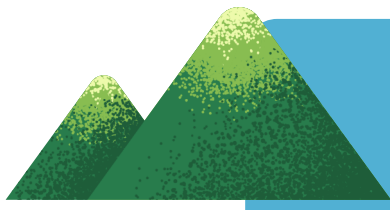
- Algebra (Patterns): Continue and create sequential patterns.
- Fractions: Understand and find $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and sets.
- Number Knowledge: Numbers 0-20, skip counting in 2s and 10s and addition and subtraction within 10.

Pīwauwau:

- Number and Patterns: Counting on to add, forwards and backwards within 10, counting to 20.
- 2D & 3D shapes., Doubling and Halving, Odds and Evens: Practise these concepts through hands-on activities.

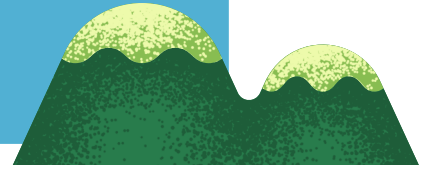
Pīwakawaka:

- Year 1: Focus on patterns, measuring lengths and heights, capacity, 2D & 3D shapes.
- Year 2: Fractions, numbers up to 100, time, money, volume, and capacity.



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Notices

Talofa, Kia Ora, Malo e Lelei, Kia Orana, Fakalofa Lahi Atu, and warm greetings to all our wonderful parents and caregivers!

We are excited to announce that on **Thursday, 5th of December**, Elim will be hosting our very first **Walkathon**! This exciting event will be centred around the theme of "House Colours," and we encourage all students to come dressed in clothing that proudly represents their house group.

Not only will it be a fun-filled day, but the walkathon also serves as a **fundraiser for our school**. Your child will have the opportunity to collect sponsorships from family and friends to support this great cause. More information about sponsorship forms and how to get involved will be sent home shortly.

The event will take place on the **front field of Elim Henderson School**, running from **11:00 am to 2:30 pm**. We would greatly appreciate as much **parent support** as possible—**both in helping your child gather sponsorships and in assisting on the day**. If you are available to **volunteer**, please **get in touch with the school office** at office@elimhenderson.school.nz. **Further details** about sponsorship forms and how to get involved will be sent in our **Principal's Panui in Week 4**.

Thank you for your ongoing support. We can't wait to share this fun and memorable day with you!

Kind regards,
Tasi Tasi
tasi.tasi@elimhenderson.school.nz

