



NGAHERE NEWSLETTER

Term 1 2025



ELIM EXPLORATION: Mahi/Work
ARISE Aspect: DILIGENCE
Steady+Persistent=Diligence

Bible Programme

Central Idea: We are called to work

This term, we will be focusing on the theme of how does God want us to work. What is work in God's kingdom and how can we contribute to the work. We will explore characters from the bible who worked for God.

Ākonga will learn:

- That God asks us to work with a willing heart
- That we need to work with diligence, loyalty and earnestness
- That when we work for people we need to work as if we are working for God
- How we can work to further God's kingdom
- To draw on the experiences of Bible characters and their work ethics

Study Scripture

Weeks 1-5

Colossians 3: 23-24 NLT

"Work willingly at whatever you do, as though you were working for the Lord rather than for people. Remember that the Lord will give you an inheritance as your reward, and that the Master you are serving is Christ."

Weeks 6-10

Luke 12:48 NLT

"From everyone who has been given much, much will be demanded; and from the one who has been entrusted with much, much more will be asked."

Theme / Integrated Inquiry

Central Idea: Mahi/Work

This term, ākonga in Ngahere Team will explore roles, responsibilities, and leadership in work and society.

Year 5-6: National Focus – Affects

How does NZ make choices about natural resources?

- ◆ How do work and responsibilities shape how we use places and resources?
- ◆ How do people decide on resource access and sharing?

Year 7-8: Global Focus – Consequences & Controversy

How do innovations and explorations create challenges?

- ◆ How does creativity at work help solve challenges and create opportunities?
- ◆ How do responsibilities and leadership impact communities and society?

Through Inquiry, ākonga will examine how work influences decision-making, innovation, and leadership at national and global levels.



NGAHERE NEWSLETTER

Term 1 2025



ELIM EXPLORATION: Mahi/Work

ARISE Aspect: DILIGENCE

Steady+Persistent=Diligence

Mathematics

Our school follows the **Maths – No Problem! programme**, providing structured whole-class learning with personalised support in small groups. This term, **the Ngahere Team (Years 5-8) will focus on Numbers**, including place value, operations, and key number concepts.

Rūma Tūi (Year 5 & 6)

- **Year 5:** Place value to 10,000, addition & subtraction within 10,000, multiplication & division by 6, 7, 9, 11, 12
- **Year 6:** Place value to 1,000,000, addition & subtraction within 1,000,000, multiplication & division of 3- and 4-digit numbers, square & cube numbers, multiplying by 10, 100, 1,000

Rūma Takahē (Year 7 & 8)

As part of the transition into the **refreshed National Maths Curriculum**, Year 7 and 8 ākonga will follow the same topics with differentiation based on their individual needs.

🔴 Key Focus Areas:

- Place value to 10,000,000, rounding & comparing numbers
- Four operations, expressions with brackets & exponents
- Common multiples, factors & prime numbers
- Adding, subtracting, multiplying & dividing fractions

Literacy

This term, Ngahere team will focus on Information Reports and Explanations in writing, while reading instruction will emphasise building vocabulary, inference, and independent reading skills.

Reading Focus:

- 📖 Maintain decoding skills (where needed)
- 📖 Develop local inference through close reading
- 📖 Explore big ideas across texts
- 📖 Introduce T-shaped literacy – reading widely around a focused theme to deepen understanding while maintaining traditional reading groups

T-Shaped Literacy Approach:

- ◆ Balances deep reading (critical thinking) with wide reading (language growth & synthesis)
- ◆ Encourages students to engage with key ideas across multiple texts
- ◆ Builds discussion skills and diverse perspectives

Through this approach, ākonga will develop stronger comprehension, vocabulary, and independent reading habits.



NGAHERE NEWSLETTER

Term 1 2025



ELIM EXPLORATION: Mahi/Work
ARISE Aspect: DILIGENCE
Steady+Persistent=Diligence

Notices

Kia ora whānau,
I hope you've had a great start to the year! Here are some key updates for the term ahead.

School Picnic & Meet the Teacher Evening – Tuesday, 11 February

Join us for our annual School Picnic & Meet the Teacher evening! This is a great chance to connect with kaiako and learn about classroom routines.

Schedule Highlights:

- 🕒 5:00 PM – Whānau arrive, kaiako engaging with families
- 🕒 5:55 PM – Transition to classrooms
- 🕒 6:00 PM – Presentations on classroom learning and expectations

We encourage all families to attend and look forward to seeing you there!

Parent Information Sessions – Numeracy & Literacy

We are excited to offer Parent Information Sessions to support whānau in understanding how we teach numeracy and literacy at school. These sessions will provide insights into our approach and ways you can support your child at home.

 Numeracy Session – Tuesday, 11 March at 5:30 PM

 Literacy Session – Tuesday, 25 March at 5:30 PM

Home Learning – Begins in Week 2

Home learning will commence from Week 2, with a mix of online and offline activities.

Each week, homework will be:

- ✅ Set on Friday.
- ✅ Due by Wednesday
- ✅ Marked and discussed on Thursday

Format:

- Online – Google Classroom activities
- Offline – A weekly sheet (notices & reading log)

This structure ensures students receive timely feedback while keeping parents informed about their child's learning.

If you have any questions, please contact:

✉ Rūma Tūi – Mr. Tasi (tasi.tasi@elimhenderson.school.nz)

✉ Rūma Takahē – Miss Kim (jieun.kim@elimhenderson.school.nz)

Looking forward to a great term ahead!