



NGAHERE NEWSLETTER

Term 4 2024



ELIM EXPLORATION: Power / Mana
ARISE Aspect: Skills - "Sharpen your axe"
Key Verse: Corinthians 12:4-11

Bible Programme

Central Idea: God Gives Us Power

This term, we will be focusing on the theme of God's power and how it empowers us to be brave, loving, and kind. Ākonga will learn:

- That God gives them power through His Spirit, helping them live good lives.
- How this power enables them to do hard things, such as being kind, sharing, and being brave in their everyday lives.
- To practise being brave, loving, and disciplined by trusting in God's power.
- To embrace new challenges, show love to their friends, and exercise self-control during difficult moments.

Study Scripture

Weeks 1-5

"This is why I remind you to fan into flames the spiritual gift God gave you when I laid my hands on you. For God has not given us a spirit of fear and timidity, but of power, love, and self-discipline. So never be ashamed to tell others about our Lord. And don't be ashamed of me either, even though I am in prison for him. With the strength God gives you, be ready to suffer with me for the sake of the Good News. For God saved us and called us to live a holy life. He did this not because we deserved it but because that was his plan from the beginning- to show us his grace through Christ Jesus." - 2 Timothy 1:6-9

Weeks 6-10

"By his divine power, God has given us everything we need for living a godly life. We have received all of this by coming to know him, the one who called us to himself by means of his marvelous glory and excellence. And because of his glory and excellence, he has given us great and precious promises. These are the promises that enable you to share his divine nature and escape the world's corruption caused by human desires." - 2 Peter 1:3-4



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Theme / Integrated Inquiry

This Term in our unit on Power/Mana we are learning to :

1. Understand and describe different forms of energy (e.g., electrical, solar, wind, kinetic, and potential energy).
2. Explain how energy is used in everyday life and how it changes from one form to another.
3. Identify and compare different sources of energy, including renewable and non-renewable sources.
4. Investigate simple machines and devices that use energy (e.g., batteries, circuits, windmills).
5. Explore the importance of conserving energy and using sustainable energy sources.

Mathematics

Kea

In Kea our students are just completing a study of using bar and pictographs to convey information. They have learnt how to draw these graphs as well as interpret them and draw information about what they contain. They will then go on to study fractions. This will cover how to name, add and subtract fractions.

Tui

Our Maths studies this term have also had us covering bar and line graphs. Both reading and drawing graphs as well as extracting and describing the information they contain. We are also exploring fractions. This includes naming, proper and improper fractions as well as adding and subtracting and interpreting word problems. Year 5 students will also go on to study a unit on time. Meanwhile Year 6 are working on adding and subtracting decimals which will be followed by units on Percentages and Geometry.

Once again, please feel free to ask your child's teacher for any details on what is being covered.

Takahe

In Takahe, we are exploring Number and Number strategies. How can we add, subtract, multiply and divide numbers in an efficient way? This includes Fractions and Percentages as well as Word Problems.

Later we will go on to explore Statistics. We will read and interpret information from charts, stem and leaf graphs and pie charts. It will also include some work on Probability.



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Literacy

This term in Reading:

Some of our students are exploring the relationship between letters and sounds, spelling patterns we use commonly and units of meaning in words as part of our BSLA program. BSLA is a Structured Literacy program designed to help students create a foundation for reading and writing. Please feel free to talk with your child's teacher if you would like more details. Other students are working on comprehension strategies, learning how to extract information from text and using it to answer questions they have about a subject.

Our Writing this term is Poetic Writing. We are learning all about the poetic tools we can use to evoke our readers' emotions and share experiences through our writing.

Notices

Talofa, Kia Ora, Malo e Lelei, Kia Orana, Fakalofa Lahi Atu, and warm greetings to all our wonderful parents and caregivers!

We are excited to announce that on **Thursday, 5th of December**, Elim will be hosting our very first **Walkathon**! This exciting event will be centred around the theme of "House Colours," and we encourage all students to come dressed in clothing that proudly represents their house group.

Not only will it be a fun-filled day, but the walkathon also serves as a **fundraiser for our school**. Your child will have the opportunity to collect sponsorships from family and friends to support this great cause. More information about sponsorship forms and how to get involved will be sent home shortly.

The event will take place on the **front field of Elim Henderson School**, running from **11:00 am to 2:30 pm**. We would greatly appreciate as much **parent support** as possible—**both in helping your child gather sponsorships and in assisting on the day**. If you are available **to volunteer, please get in touch with the school office** at office@elimhenderson.school.nz. **Further details** about sponsorship forms and how to get involved will be sent in our **Principal's Panui in Week 4**.

Thank you for your ongoing support. We can't wait to share this fun and memorable day with you!

Kind regards,

Tasi Tasi

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